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| --- | --- | --- | --- | --- | --- |
|  | **5:**  **Demonstrates full understanding through visual representation** | **3:**  **Demonstrates some understanding through visual representation and some through verbal presentation** | **1:**  **Demonstrates little understanding of statistical data.** | **Notes** | **Score** |
| **Students demonstrate an understanding of statistics and data** | Students have used provided websites as research to make their decision. | Students used other websites as research to make their decision. | Students did not use any websites to make their decision. |  |  |
| **Students represented the data in a readable chart, graph, or table.** | Student’s data is easily understood by the audience. | Student’s data can be easily explained to the audience. | Student’s data is represented in another way besides a chart, graph, or table. |  |  |
| **Students interrupted the data accurately to defend their analysis of Who is The Best.** | Students used the data correctly to drive their decisions and make a reasonable one. | Students used data from another source to make their decision. | Students did not use the data correctly in making their decision. |  |  |
| **Students actively participated in the decision making process.** | Students were engaged in the project all day, every day. | Students were engaged in the project part of the time. | Students were rarely engaged in the project throughout the whole process. |  |  |
| **Student’s partners rated their performance.** | Partners agreed that the student was a contributing member to the group. | Partners showed that the student contributed to the group often. | Partners showed that the student was less than active throughout the project. |  |  |
| **Classmates bought into their person being the best based on the data presented.** | Arguments were convincing enough to make members of the audience believe in the data. | More points could have been made to convince the audience that their choice was the best one based on the data. | The audience was not convinced that the data showed their choice to be the best. |  |  |
| **Final Comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | **Final Score:**  **/30**  **Percent:**  **Letter Grade:** |